Andria Hilvitz-Stokes

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*Director, Center for Transformational Learning*

***Avila University***

*Associate Professor, School of Professional Studies*

***Avila University***

**Education**

Ed. D. in Curriculum and Instruction

*University of Phoenix, August 2011*

M.S. in Education, Special Education Educable and Trainable Mentally Handicapped

*University of Kansas, August 1992*

B.A. in Education, Elementary Education, Social Science Emphasis

*University of Missouri at Kansas City, May 1988*

Certificate in Instructional Design Technology, School of Professional Studies

*Avila University, July 2014*

Certificate in Early Childhood Education

*National Board of Professional Teachers, November 2003*

Certificate in Supervision and Coordination in Special Education

*University of Kansas, August 1992*

**Post-Doctoral Work Experience**

Director Center for Transformational Learning

*Avila University School of Education, September 2008-Present*

Associate Professor of Education, Instructional Design

*Avila University School of Education, School of Professional Studies, January 2014-Present*

Assistant Professor of Graduate and Undergraduate Education

*Avila University School of Education, School of Professional Studies, August 2007-2014*

**Honors and Awards**

Excellence in Teaching, National Society of Leadership and Success, 2012

Outstanding Teacher Award, Kappa Delta Phi, 2009 ( [digital artifact](http://animoto.com/play/OoBW1bvH3C60UBEzZRvlUg))

Multi-Media Representations of Teaching Grant, Council of Independent Colleges: Carnegie Foundation for the Advancement of Teaching, 2009

Charter School Grant, Hall Family Foundation, 2004

Basic School Grant, the Basic School Network, 2002

Inclusion Model for Preschool Grant, Jewish Community Federation, 1998

Membership American Educational Research Association, inducted 2010

Membership Association of American Colleges and Universities

Membership, Phi Delta Kappan, inducted 2002

Membership, Association for the Supervision of Curriculum and Development, inducted 1999

**Published and Unpublished Manuscripts**

*+editor-reviewed \*peer-reviewed \_ student participant*

**Stokes, A.H.,** Donnell, W. J., Eaton, M., Sherman, D.J. (in progress). *Academic Curation: Cultivating*

*Dynamic Learning Experiences in the Digital Age.* Sterling, VA: Stylus Publishing. [digital artifact](https://avila.instructure.com/eportfolios/1588/III_Scholarship_and_Professional_Activities/A_1_Research_Publication_Exihibitions_Performances_etc)

+**Stokes, A. H.** (June, 2011). *Decision making behind the use of metacognitive pedagogy within*

*education methodology coursework: An exploratory case study.* (Doctoral Dissertation). Available from Dissertations and Thesis database.

\***Stokes, A. H.** (2011). *The impact of multimedia representations of teaching on pre-service learning.*

Paper presented at American Education Research Association 2011 Annual Meeting, New Orleans, LA. [digital artifact](https://avila.instructure.com/eportfolios/1588/III_Scholarship_and_Professional_Activities/A_1_Research_Publication_Exihibitions_Performances_etc)

+\* **Stokes, A.H.,** Miller, R., Brauer, M., Gaughan, C. (2011). *Conservation is Key: Learning to care for*

*the environment of St. Eustatius*. Kansas City, MO: Avila University.

+\*Hill, D., Lenning, O., Sauders, K., **Stokes, A. H.** (2010). *Powerful learning communities: Design and*

*implementation for the changing world of higher education.* Sterling, VA: Stylus Publishing.

 [digital artifact](https://avila.instructure.com/eportfolios/1588/III_Scholarship_and_Professional_Activities/A_1_Research_Publication_Exihibitions_Performances_etc)

+**Stokes, A. H.** (2006). *Finding Out Real Knowledge (FORK) Curriculum. Kansas City, MO:*

*North Kansas City School District.*

+**Sherman (Stokes), A. H.** (1995). Child development center training manual. Overland Park, KS: Jewish

Community Center of Kansas City.

+ **Sherman (Stokes), A. H.** (1995). Child development center curriculum. Overland Park, KS: Jewish

Community Center of Kansas City.

+ **Sherman (Stokes), A. H.** (1993). Moving Toward Cognitive Excellence (MTCE). Overland Park, Kansas:

Expanding Minds Consulting.

**National Symposia and Presentations**

\***Stokes, A. H.,** Donnell, W. J., Carnes, M. (2013). *Curation of Learning: Technology and Beyond.*

Presented at 2013 Renewal Conference General Education and Assessment: A Sea of Change, Boston, MA.

**Stokes, A. H.,** Carnes, M., Miller, R. (2013). *Technology in Curation of Knowledge.* Presented at Kansas

City-St. Joseph Diocese Professional Renewal Conference. Kansas City, Mo.

\***Stokes, A. H.** (2011). *The impact of multimedia representations of teaching on pre-service learning.*

Paper presented at American Education Research Association 2011 Annual Meeting, New Orleans, LA.

\***Stokes, A. H.** (2010). *Employing Metacognition to Enhance Student Responsibility.* Teaching Professor

Conference. Cambridge, MA.

\***Stokes, A. H.** (2003). Implementing PLC’s in the Elementary School. Learning Tree Solutions

Professional Learning Community Conference. Austin, TX.

\***Stokes, A. H.** (1999). National Board Certification and You! National Basic School Conference. San

Antonio, TX.

**Regional and University Presentations**

**Stokes, A.H.** (2010). Symposium on Teaching and Learning: Curriculum Mapping in Higher Education.

Symposium on Teaching and Learning. Kansas City, Mo.

**Stokes, A. H.,** Padberg, J. (2004). *Cultural Diversity and the ELL Learner Differentiated Instruction.*

Johnson County Community College Faculty Development. Overland Park Kansas.

**Stokes, A. H.,** Padberg, J. (2004). *School Formative vs. Summative Assessment*. Gordon Parks Charter

School Faculty Development. Kansas City, MO.

**Stokes, A. H.,** Padberg, J. (2004). *Role of the Arts in Early Childhood Education.* Kansas Children’s

Museum. Kansas City, MO.

**Stokes, A.H.,** Affholder, L. (1999). *Consultation, Collaboration and Communication*. Mid-American

Nazarene Summer Institute. Olathe, KS.

**Administrative Experience**

Founder and Director, Center for Transformational Learning *Avila University, Kansas City, MO*

*University center that purposefully re-envisions teaching and learning to inspire.*

Developed long-range strategic plan for organization and operationalization of CTL, including development of outreach beyond the university;

Designed innovative and interactive digital instructional learning and training modules ([digital artifact](https://storify.com/andriastokes/learning-design-principles-and-theory));

Assisted faculty and staff in envisioning and creating social websites for professional learning communities ([digital artifact](http://transformlearning.avila.edu/));

Visionary and promoter of Ridiculous Innovation, a continuing education collaboration between Avila University and Kansas City, Kansas School District to promote digital literacy of K-12 educators ([digital artifact 1](http://ridiculousinnovation.blogspot.com/2012/07/welcome.html) [digital artifact 2](https://avila.instructure.com/eportfolios/1588/IV_2_Professional_Service/C_Community_Activities_Ridiculous_Innovation_K12)) ;

Employed Improvement science to drive continuous academic improvement, accreditation, and retention;

Built a partnership with Cerner Corporation, an international company, to identify and educate associates in the field of Instructional Design Technology;

Designed undergraduate, graduate, and certification courses to build digital fluency of faculty, staff, and students ([digital artifact](https://avila.instructure.com/courses/55327)) ;

Constructed a multi-dimensional website for the virtual center ([digital artifact](http://transformlearning.avila.edu/ctl/));

Supported university-wide retention program for of high-risk students through use of digital resources ([digital artifact](http://transformlearning.avila.edu/firstyear/));

Hosted on-ground professional development sessions for faculty and staff geared toward focused integration of technology;

Collaborated with Director of Instructional Design to further online teaching and learning within

the university;

Participated as a team member of an innovative technology advisory group to further

technological usage within teaching and learning;

Conceptualized innovative teaching certificates and programs to increase revenue;

Collaborated with university deans and chairs cross-campus to individualize professional

development services for departments and schools;

Reported directly to the university Provost

**Teaching and Advising Experience**

*\* Course Developed + Course Significantly Revised*

*Undergraduate and Graduate Certification Courses Re-Designed and Taught*

+ED 370:Adolescent Literacy, 2009, 2010 (2 semesters)

+ED 230:Children’s Literature, 2010-2014 (4 semesters)

+ED 205: Creative Activities, 2007-2012 (7 semesters)

+ED 315/515: Methods of Teaching, 2007-1013 (14 semesters)

+ED 364/564: Parent Teacher Conferencing, 2009-2013 (Elementary) (6 semesters)

+ED 365/565: Parent Teacher Conferencing, 2009-2013 (Special Education) (6 semesters)

+ED 235/535: Psychology of the Exceptional Child, 2007-2012 (14 semesters)

+ED 320: Technology in Education, 2011-2013 (4 semesters)

\*ED 184/584: Introduction to Educational Technology, 2013-14 (3 semesters)

\*ED 314/514: Methods in Educational Technology, 2013-14 (2 semesters)

*Graduate Courses Designed and Taught*

\*ED 684: Effective Instruction 2009-2013 (5 semesters)

\*ED 680 01: Literacy for the 21st Century, 2010 (2 semesters)

\*ED 680 02: Mind Mapping, 2010-2013 (3 semesters)

\*ED 680 03: Special Education Strategies for General Educators, 2011 (1 semester)

\*ED 680 04: Tools and Tricks in Transforming Learning, 2014 (1 semester)

**Service to University: Committees and Leadership**

Advisory Council for Innovative Technology Adhoc

Advisory Council for Instructional Resources 2010-Present

Technology Committee 2010-Present

School of Education Leadership Committee 2011-2012

Faculty Assembly Committee 2010-2012

Faculty Search Committee Member 2011-2012

Symposium on Teaching and Learning Representative 2007-2009

Dean Search Committee Member 2010

**Community Academic and Professional Practice Activities**

Educational Leadership Game (Advisory) 2012

Cristo Rey Luncheon (Participant) 2010

Second Life Virtual University Seminar (Participant) 2010

Learner Centered Teaching (Teaching Circle Participant) 2009

**Consulting**

Owner and President of Expanding Minds Consulting 1993- Present

*North Kansas City High School, Kansas City , MO*

Secondary Literacy Strategies

Creation of FORK Curriculum

Creation of 9th grade Literacy Program

Coaching and Implementation of Literacy Program

Winnatonka High School Collaborative Action Teams for Learning (PLC)

*Lansing Schools, Lansing, Kansas*

Literacy Coaching

Best Practice Research

Social Work Action Plan

Unpacking the Standards

NE Kansas Consortium, Perry, Kansas

Professional Learning Communities

*Jefferson West Schools, LeCompton, Kansas*

Professional Learning Communities

*Blue Valley Schools, Leawood, Kansas*

Concept Based Teaching of Science

Prairie Star Elementary Time Management with Learning Strategies

*Kookiedoodle Crafts*

Conceived and wrote interdisciplinary curriculum for K-5 students

**Instructional Practice**

*The Learning Exchange 2004-2005*

*Director of Professional Development*

Led professional and strategic curricular development and reconnection campaign throughout the Kansas City Metro area;

Worked collaboratively to attain grants, and assist charter school fund;

Created and arranged Constructivist professional development catalogue and learning series for the 2005-2006 academic year;

Created and managed budget for the professional development series;

Researched and designed likert scale (icat™) and rubric to measure overt teacher transfer of cognitive skills into general education curriculum for a local school district;

Collaborated with local school district to construct curriculum & program design for high school inclusive literacy program;

Co-created instructional strategy book series;

Project managed 10 concurrent educational learning programs;

Collaborated with the Vice President of Education to further business and educational connections within the community.

*Blue Valley School District- 1999-2004*

*Prairie Star Elementary*

Integrated curriculum, character, community, and climate to establish a differentiated educational program to educate students from a multi-age primary classroom through fifth grade.

Lead staff and parent book studies in content and practice areas of the educational profession;

Trained staff on mylearningplan.com for licensure;

Trained parent volunteers to facilitate phonics and comprehension based activities within the classroom;

Established guidelines and implemented a home/school reading and math extension program;

Trained staff in use of Balanced Literacy, Effective Writing Techniques and Professional Learning Community components

*Jewish Federation of Greater Kansas City- 2001- 2009*

*Director of Sasone: a program of the Central Agency for Jewish Education*

Submit, monitor, assess, and create budget for special needs program grant from the Jewish Heritage Foundation for 7 local schools and camps in the greater Kansas City Area. Hired, assisted, and evaluated 5 special needs consultants assigned to the schools and camps which have children with special needs. Researched and purchased FM sound systems, and Phonac hearing devices

Created data base to track movement of populations and services provided

Assisted in creating a lay leadership committee to help raise additional funds

*Raytown Consolidated School District- 1998-1999*

*Norfleet Elementary School*

Incorporated the brain research studies of Jeffery and Rinata Caine, Harvey Silver and David Sosa to enhance educational services for general and special education students in first through third grades.

Wrote and executed a grant for multi-age reading program

Introduced thinking skills program to enhance the education of students

Selected as KEYS team leader (Crisis Intervention Program)

*Jewish Community Center of Greater Kansas City 1995-1998*

*Director of Child Development*

Improved accredited daycare center by transforming it into an accredited early childhood education program. Hired, trained and managed staff of 30 educators and classroom aids

Wrote, presented and maintained a million dollar budget

Obtained re-accreditation standards and state licensing

Acted as support staff to other agencies working to obtain accreditation status

Developed and implemented evaluation system for all staff

References furnished upon request.